

## 1. Basics

Reading assignment: Up to Section 1.1 of the zyBook

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CIS1910

Basics

### THE THREE COMMANDMENTS

tuples and sets  
functions  
numeral systems

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## THE THREE COMMANDMENTS

1.3

# 1

*Thou shalt tell the truth, the whole truth,  
and nothing but the truth.*

I'm a billionaire.

If I were a billionaire then I would go to the moon every day.

$7 \times 3 + 1 = 15$

It is not true that  $7 \times 3 + 1 = 15$ .

It is false that  $7 \times 3 + 1 = 15$ .

It is wrong to say that  $7 \times 3 + 1 = 15$  is true.

Do we have  $7 \times 3 + 1 = 15$ ?

Reading assignment: Up to Section 1.1 of the zyBook

## THE THREE COMMANDMENTS

1.4

# 2

*Thou shalt designate all things  
with appropriate symbols.*

- Follow standards.
- Keep it short, simple, and clear.

Your instructor **Pascal** (or **kfst**, **Fathead**, , **1**)

How many digits in the hand? **5** (or , )

There is a student in this class, let's call him **John** (or **Joe**, **Jim**, **s**)

There is this integer, let's call it **i** (or **j**, **k**, **m**, **n**)

Consider two integers, **i** and **j**. Consider ten other integers, **i**<sub>1</sub>, **i**<sub>2</sub>, ..., **i**<sub>10</sub>.

a, b, c, ..., z,  $\alpha$ ,  $\beta$ ,  $\gamma$ , ...,  $\omega$ , 0, 1, 2, ..., 9, +, -,  $\times$ ,  $\div$ , <,  $\leq$ ,  $\wedge$ ,  $\vee$ ,  $\diamond$ ,  $\star$ ...

Reading assignment: Up to Section 1.1 of the zyBook

## THE THREE COMMANDMENTS

1.5

**3** *Thou shalt be courteous  
and introduce each variable before using it.*

(A **variable** is a symbol representing some arbitrary, not fully specified, or unknown thing.)

 n is odd.	Let n be Pascal's neighbour. n is odd.
	Let n be Pascal.  n is odd.
	There exists an integer n such that n is odd.
 $7n+1=15$	Is there an integer n such that $7n+1=15$ ?

Reading assignment: Up to Section 1.1 of the zyBook

## THE THREE COMMANDMENTS

1.6

**3** *Thou shalt be courteous  
and introduce each variable before using it.*

(A **variable** is a symbol representing some arbitrary, not fully specified, or unknown thing.)

Consider an integer n:  $7n+1=15$ n=2	Consider an integer n: if $7n+1=15$ then n=2.
	For any integer n, we have: $2n$ is even.
For all integers n, we have: n+1 is even.	

Reading assignment: Up to Section 1.1 of the zyBook

the three commandments

## TUPLES AND SETS

functions

numeral systems

## TUPLES AND SETS: Tuples

1.8

Consider a nonnegative integer  $n$ .

An ***n*-tuple**, or ***tuple*** of ***length***  $n$ , is a collection of  $n$  objects where order and multiplicity have significance.

$(u)$  is a 1-tuple,  $(0,1)$  is a 2-tuple,  $(\text{Pascal}, \text{©}, \text{Guelph})$  is a 3-tuple. We have  $(0,1) \neq (1,0)$  and  $(0,0,1) \neq (0,1)$ .

The objects in a tuple are the ***terms*** of the tuple.

The first term of  $((x,y),z)$  is  $(x,y)$  and the second term is  $z$ .

The 0-tuple is the ***empty tuple***; a 1-tuple is a ***singleton***; a 2-tuple is a ***pair***; a 3-tuple is a ***triple***; etc.

$()$  is the empty tuple,  $(u)$  is a singleton,  $(0,1)$  is a pair.

**set**: a collection of objects; order and multiplicity have NO significance.

$A = \{0, 1\} = \{1, 0\} = \{0, 1, 0, 0, 1\}$ ,  $B = \{0, 1, 2, 3, \dots, 99\}$ ,  $C = \{1, 1/2, 1/3, 1/4, \dots\}$   
 $D = \{(0, 1), 3.1, \text{Dumbo}, B\} \neq ((0, 1), 3.1, \text{Dumbo}, B)$



The objects in a set are called the **elements** of the set.  
 The notation  $e \in S$  denotes that  $e$  is an element of the set  $S$   
 (read “ $e$  is an element of  $S$ ” or “ $e$  belongs to  $S$ ” or “ $S$  contains  $e$ ”).

$0 \in A$ ,  $2 \notin A$ ,  $A \notin B$ ,  $78 \in B$ ,  $0.125 \in C$ ,  $B \in D$ ,  $0 \notin D$ ,  $\{\} \notin A$ ,  $\{\} \notin \{\}$ ,  $\{\} \in \{\{\}\}$

The set with no elements is the **empty set**; it is denoted by  $\{\}$  or  $\emptyset$ .  
 A set with exactly one element is a **singleton (set)**;  
 a set with two elements is a **pair (set)**; etc.

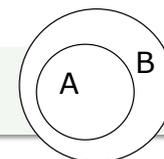
Reading assignment: Up to Section 1.2 of the zyBook

Let  $A$  and  $B$  be two sets.

We say that  $A$  is a **subset** of  $B$   
 (or that  $A$  is included in  $B$ ;  $B$  includes  $A$ ;  $B$  is a **superset** of  $A$ )  
 and we write  $A \subseteq B$ ,  
 iff every element of  $A$  is also an element of  $B$ .

We say that  $A$  is a **proper subset** of  $B$   
 (or that  $B$  is a **proper superset** of  $A$ ),  
 and we write  $A \subset B$ ,  
 iff  $A \subseteq B$  and  $A \neq B$ .

$A = \{0, 1\}$ ,  $B = \{0, 1, 2, 3, \dots, 99\}$ ,  $D = \{\text{Pascal}, \text{Dumbo}, 3.1, B\}$   
 $A \subseteq A$ ,  $A \not\subseteq A$ ,  $A \subseteq B$ ,  $A \subset B$ ,  $B \not\subseteq D$ ,  $\emptyset \subseteq \{\}$ ,  $\{\} \subset A$



Reading assignment: Up to Section 1.2 of the zyBook

Let A and B be sets.

The **Cartesian product** of A and B, denoted by  $A \times B$ , is the set of all pairs  $(a,b)$ , where  $a \in A$  and  $b \in B$ .

$A \times A$  is also denoted by  $A^2$ .

Let A, B, C be sets.

The **Cartesian product** of A, B, C, denoted by  $A \times B \times C$ , is the set of all triples  $(a,b,c)$ , where  $a \in A$ ,  $b \in B$ ,  $c \in C$ .

$A \times A \times A$  is also denoted by  $A^3$ .

etc.

$$\{0,1\} \times \{0,1\} = \{(0,0), (0,1), (1,0), (1,1)\},$$

$$\{0,1\} \times \{u,v,w\} = \{(0,u), (0,v), (0,w), (1,u), (1,v), (1,w)\}$$

Reading assignment: Up to Section 1.3 of the zyBook

$\mathbb{N}$  is the set  $\{0,1,2,\dots\}$  of natural numbers.

$\mathbb{Z}$  is the set  $\{\dots,-2,-1,0,1,2,\dots\}$  of integers.

$\mathbb{Z}^+$  is the set  $\{1,2,3,\dots\}$  of positive integers.

$\mathbb{R}$  is the set of real numbers.

$\mathbb{R}^-$  is the set of negative real numbers.

$\mathbb{R}^*$  is the set of nonzero real numbers.

etc.

Reading assignment: Up to Section 1.3 of the zyBook

## TUPLES AND SETS: Integer Intervals

## 1.13

Let  $m$  and  $n$  be two integers.

**$m..n$**  is the set of all the integers that are greater than or equal to  $m$  and less than or equal to  $n$ .

**$m..+\infty$**  is the set of all the integers that are greater than or equal to  $m$ .

**$-\infty..n$**  is the set of all the integers that are less than or equal to  $n$ .

etc.

$$\begin{aligned} 0..9 &= \{0,1,2,3,4,5,6,7,8,9\} \\ -\infty..+\infty &= \mathbb{Z} \\ 1..+\infty &= \mathbb{Z}^+ \end{aligned}$$

Reading assignment: Up to Section 1.3 of the zyBook

## TUPLES AND SETS: Real Intervals

## 1.14

Let  $u$  and  $v$  be two real numbers.

**$[u,v]$**  is the set of all the real numbers that are greater than or equal to  $u$  and less than or equal to  $v$ .

**$]u,v[$**  is the set of all the real numbers that are greater than  $u$  and less than  $v$ .

**$[u,v[$**  is the set of all the real numbers that are greater than or equal to  $u$  and less than  $v$ .

**$[u,+\infty[$**  is the set of all the real numbers that are greater than or equal to  $u$ .

**$] -\infty,v[$**  is the set of all the real numbers that are less than  $v$ .

etc.

$$\begin{aligned} ]-\infty,0[ &= \mathbb{R}^- \\ [4,4] &= \{4\} \\ [4,4[ &= \emptyset \end{aligned}$$

Reading assignment: Up to Section 1.3 of the zyBook

the three commandments  
tuples and sets

## FUNCTIONS

numeral systems

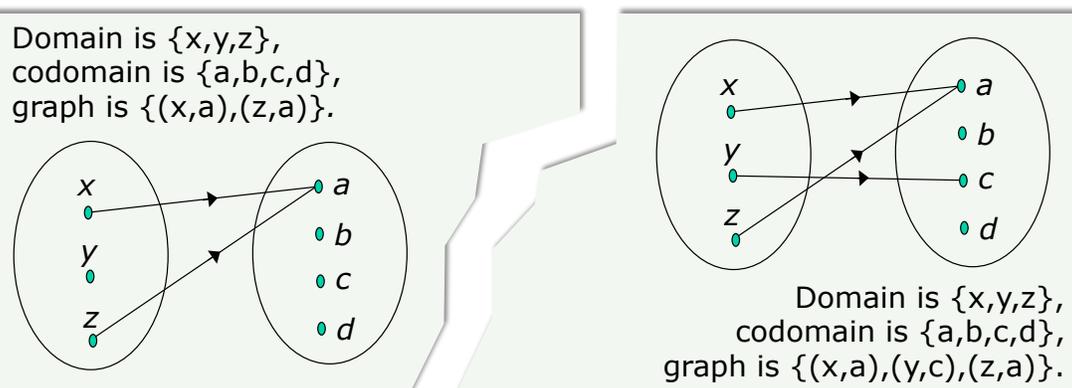
## FUNCTIONS: Domain, Codomain, Graph

1.16

Let  $U$  and  $V$  be two sets. A **function** from  $U$  to  $V$  is a triple  $(U, V, G)$  where  $G$  is a subset of  $U \times V$  such that for any  $u \in U$ ,  $v_1 \in V$  and  $v_2 \in V$ :

$$\text{if } (u, v_1) \in G \text{ and } (u, v_2) \in G \text{ then } v_1 = v_2.$$

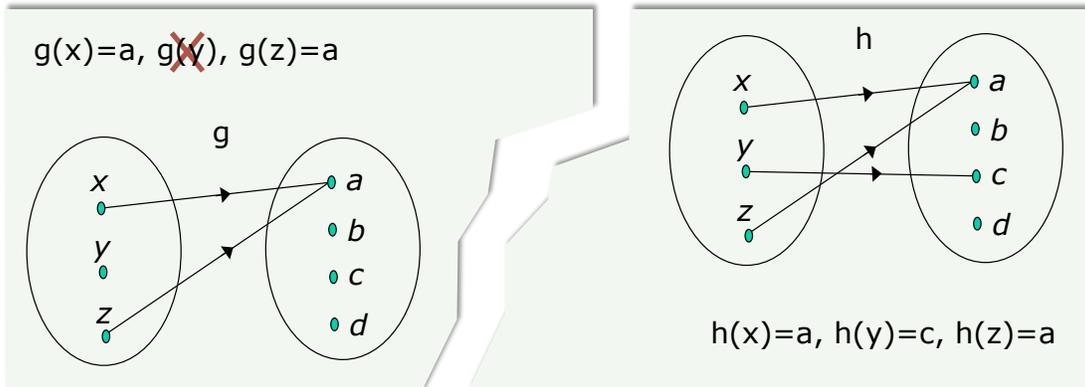
$U$  is the **domain** of the function,  $V$  the **codomain**,  $G$  the **graph**.



Consider a function  $f=(U,V,G)$ .

If  $(u,v)$  belongs to  $G$  then  $v$  is denoted by  $f(u)$ , i.e.,  $f(u)=v$ .

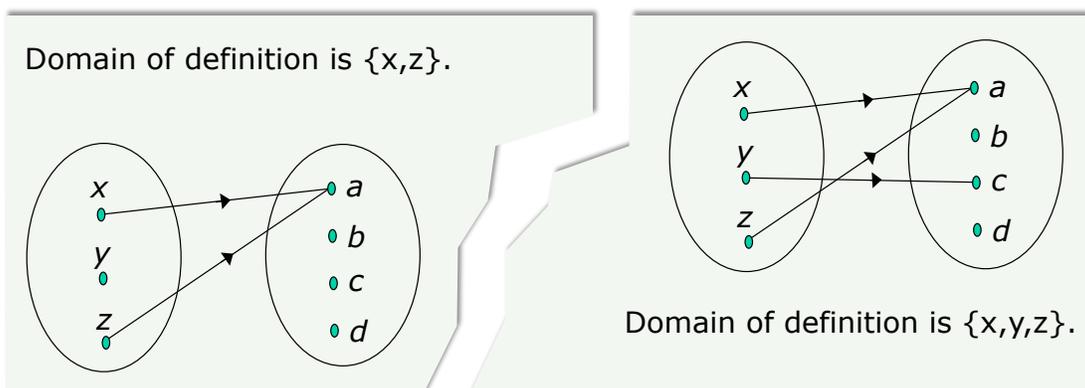
It reads "f of u is v", "the **image** of u under f is v"  
or "u is a **preimage** of v under f".



Reading assignment: Up to Section 1.4 of the zyBook

Consider a function  $f=(U,V,G)$ .

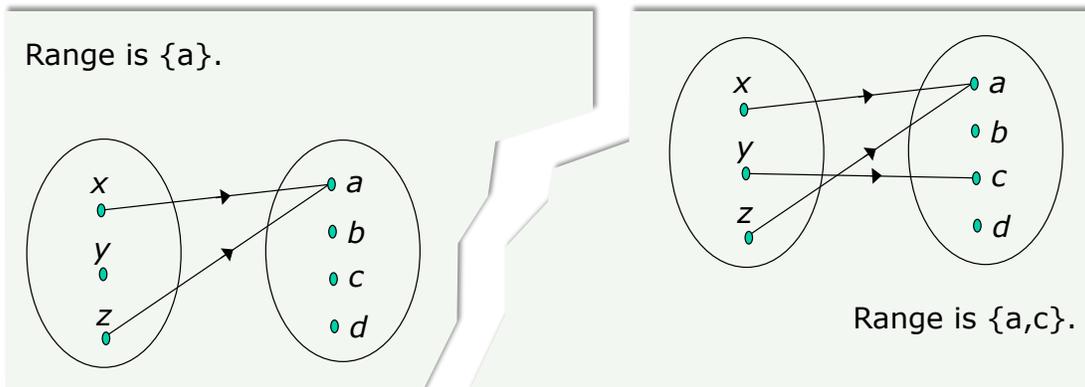
The **domain of definition** of  $f$  is the subset of  $U$  defined as follows:  
u of  $U$  belongs to the domain of definition iff it has an image under  $f$   
(we then say that  $f$  is **defined at** u).



Reading assignment: Up to Section 1.5 of the zyBook

Consider a function  $f=(U,V,G)$ .

The **range** of  $f$  is the subset of  $V$  defined as follows:  
 $v$  of  $V$  belongs to the range iff it has a preimage under  $f$ .



Reading assignment: Up to Section 1.5 of the zyBook

	a function $f$	} same information
$f : u \mapsto f(u)$	a function $f$ that <b>maps</b> $u$ to $f(u)$ ; $u$ is the <b>input variable</b>	
$f : U \rightarrow V$	a function $f$ from $U$ to $V$	} same information
$f : U \rightarrow V$ $u \mapsto f(u)$	a function $f$ from $U$ to $V$ that maps $u$ to $f(u)$	
$u \mapsto 3-2u$	a function from some set (maybe $\mathbb{R}$ , or a subset of $\mathbb{R}$ ) to some other set (same) that maps $u$ to $3-2u$ , i.e., if the function is defined at $u$ then the image of $u$ is $3-2u$	
$f : u \mapsto 3-2u$	same as above, except that the function has a name: $f$	

Reading assignment: Up to Section 1.5 of the zyBook

$$f : (u,v) \mapsto f((u,v))$$

a function  $f$  whose domain is a set of 2-tuples and that maps  $(u,v)$  to  $f((u,v))$ ;  $u$  and  $v$  are the input variables

$$f : (u,v) \mapsto f(u,v)$$

same as above  
(abuse of notation)

~~the function  $f(u)$~~

not allowed in 1910  
(misuse of notation)

~~the function  $3-2u$~~

not allowed in 1910  
(misuse of notation)

Reading assignment: Up to Section 1.6 of the zyBook

Consider the function  $f : \mathbb{R} \rightarrow \mathbb{R}$   
 $x \mapsto 2 - \sqrt{x}$

Domain is  $\mathbb{R}$  and codomain is  $\mathbb{R}$ .  
Domain of definition is  $[0, +\infty[$  and range is  $] -\infty, 2]$ .  
For any  $x$  in  $[0, +\infty[$ ,  $f(x) = 2 - \sqrt{x}$ .  
 ~~$f(1)$~~ ,  $f(0) = 2$ ,  $f(3) = 2 - \sqrt{3}$ ,  $f(9) = -1$

Consider the function  $f : [-10, 10] \rightarrow [0, +\infty[$   
 $x \mapsto 2 - \sqrt{x}$

Domain is  $[-10, 10]$  and codomain is  $[0, +\infty[$ .  
Domain of definition is  $[0, 4]$  and range is  $[0, 2]$ .  
For any  $x$  in  $[0, 4]$ ,  $f(x) = 2 - \sqrt{x}$ .  
 ~~$f(1)$~~ ,  $f(0) = 2$ ,  $f(3) = 2 - \sqrt{3}$ ,  ~~$f(9)$~~

Reading assignment: Up to Section 1.6 of the zyBook

the three commandments  
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functions

## NUMERAL SYSTEMS

## NUMERAL SYSTEMS: Quotient and Remainder

1.24

For any  $a \in \mathbb{N}$ ,  $d \in \mathbb{N}$ , with  $d > 0$ ,  
there exist  $q \in \mathbb{N}$ ,  $r \in \mathbb{N}$ , with  $r < d$ ,  
such that  $a = dq + r$ .  
 $q$  and  $r$  are unique.

$a$  is the **dividend**,  
 $d$  is the **divisor**,  
 $q$  is the **quotient**,  
 $r$  is the **remainder**.

$q$  is denoted by  $a \mathbf{div} d$   
and  $r$  is denoted by  $a \mathbf{mod} d$ .

How many times does 3 "fit" into 7? 2 times, and  $7 = 2 \times 3 + 1$   
 $2 = 7 \mathbf{div} 3$  and  $1 = 7 \mathbf{mod} 3$

For any  $b \in \mathbb{N}$ ,  $n \in \mathbb{N}$ ,  
with  $b > 1$ ,  $n > 0$ ,

there exist  $k \in \mathbb{N}$ ,  $a_k \in \mathbb{N}$ ,  $a_{k-1} \in \mathbb{N}$ , ...  $a_0 \in \mathbb{N}$ ,  
with  $a_k < b$ ,  $a_{k-1} < b$ , ...  $a_0 < b$  and  $a_k > 0$   
such that  $n = a_k b^k + a_{k-1} b^{k-1} + \dots + a_0 b^0$ .

$k$ ,  $a_k$ ,  $a_{k-1}$ , ...  $a_0$  are unique.

This representation of  $n$  is  
the **base  $b$  expansion of  $n$** .  
It is denoted by  $(a_k a_{k-1} \dots a_0)_b$ .

$a_k$ ,  $a_{k-1}$ , ...  $a_0$   
are **base  $b$  digits**.

11 in terms of powers of 2:  $11 = 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0$   
 $k=3$ ,  $a_3=1$ ,  $a_2=0$ ,  $a_1=1$ ,  $a_0=1$   
 $11 = (1011)_2$

197 in terms of powers of 3:  $197 = 2 \times 3^4 + 1 \times 3^3 + 0 \times 3^2 + 2 \times 3^1 + 2 \times 3^0$   
 $k=4$ ,  $a_4=2$ ,  $a_3=1$ ,  $a_2=0$ ,  $a_1=2$ ,  $a_0=2$   
 $197 = (21022)_3$

Reading assignment: Up to Section 2.1 of the zyBook

$b=10$ : **decimal** expansion

$b=16$ : **hexadecimal** expansion

$b=8$ : **octal** expansion

$b=2$ : **binary** expansion

The decimal digits are 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.

The hexadecimal digits are 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F.

The octal digits are 0, 1, 2, 3, 4, 5, 6, 7.

The binary digits, or **bits**, are 0, 1.

*hexadecimal, octal and binary representation of the integers 0 through 15*

$b=10$	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
$b=16$	0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F
$b=8$	0	1	2	3	4	5	6	7	10	11	12	13	14	15	16	17
$b=2$	0	1	10	11	100	101	110	111	1000	1001	1010	1011	1100	1101	1110	1111

Reading assignment: Up to Section 2.1 of the zyBook





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